

Policy Information

Series 2000 - Community Relations

Volunteers

Policy # 2270, 2.7

POLICY

2014 2270

Community Relations

SUBJECT: VOLUNTEERS

“Volunteer” is defined as a person not employed by the Partnership who renders services to the Partnership without compensation, except:

1. Board Members,
2. Partnership employees,
3. Current Partnership students,
4. Individuals who will participate in a supervised Partnership function in a group setting at which Partnership employees will also be present, such as individuals who:
 - a. have been invited to speak to a class or an assembly,
 - b. will give an artistic performance (including a reading or a musical rendition),
 - c. show their vehicle at the Partnership car show,
 - d. judge student competitions, such as in Enrichment programs.
5. Individuals who will work on matters involving no contact with children, such as fund raisers,
6. Individuals who - because of their affiliation with business partners, universities or similar institutions - have already undergone a background check deemed by the District Superintendent or designee to satisfactorily safeguard Partnership students and staff,
7. A parent or legal guardian of a Partnership student who accompanies his or her child on a one-day field trip or other occasional activity that does not involve an overnight stay or unsupervised contact with children.

Volunteer service includes service rendered by a volunteer for the sole benefit of the Partnership as well as service rendered by a volunteer for the mutual benefit of the Partnership and the volunteer. An example of mutual benefit volunteer service would be service that also satisfies an educational requirement for the volunteer.

The District Superintendent or designee is hereby authorized to interpret the above definition in his discretion and to establish and from time to time amend Administrative Regulations in relation to the selection, Board approval and utilization of Partnership volunteers.

Board Approved
7/18/95
Revised
5/21/14

